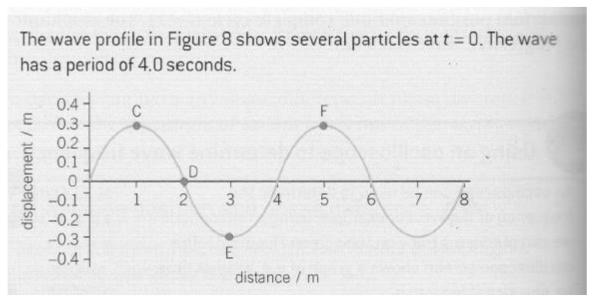
Exercise A

1.



Waves - 1

Figure 8

a Sketch a wave profile showing the positions of the particles after:

i 1.0 s;

ii 2.0 s.

(4 marks

b Determine the displacement of particle C after:

i 4.0 s;

- ii 11s;
- iii 1 minute.

(4 morks

2.

Determine the phase difference in degrees and radians between the following particles in Figure 8 (360° = 2π radians)

- a CD;
- b CE;
- c DF.

(3 marks

(Exercise B is on the next page)

Exercise B

1	Explain why it is not possible to polarise a sound wave.	(2 morts
2	Give two examples of a wave that can be plane polarised.	(2 marks)
3	Explain why the diffraction of sound is regularly observed, but the diffraction of light is observed less frequently.	(2 maris
4	Two different waves pass through a 3.0 m gap. The first wave has a wavelength of 3.0 cm, the second wave 3.0 m. Describe the effect of the gap on each wave.	(3 maries
5	Explain why it is possible to receive long-wavelength radio signals at the bottom of some valleys in which the higher-frequency TV signal cannot be received.	(3 maries
6	Sound waves are directed towards a slit of width 0.30 m. The speed of sound in air is $340\mathrm{ms^{-1}}$. State and explain whether or not each of the following frequency sound waves will be diffracted significantly at this slit:	
	a 1200 Hz; b 1.0 MHz.	(2 marks

Exercise C

- State what happens to the intensity of a wave when the amplitude:
 a increases by a factor of 3;
 b decreases by a factor of 4. (2 marks)
- 2 Calculate the intensity when a power of 400 W is received over a cross-sectional area of 20 m². (2 marks)
- 3 Calculate the intensity 20 m from a source of light with a power of 60 W. (3 marks)

4.

A satellite in orbit around the Earth uses two solar panels for power. The intensity of sunlight received at the height of the satellite is 1.4 kW m⁻². The surface area of each solar panel is 8.0 m². Calculate the total energy transferred to the panel in a period of 2.0 hours. (4 marks)

At a distance of 15 m from a point source the intensity of a sound wave is $1.0 \times 10^{-4} \, \text{W m}^{-2}$.

- a Show that the intensity 120 m from the source is approximately $1.6 \times 10^{-6} \, \text{W m}^{-2}$. (3 marks)
- b Discuss how the amplitude of the wave has changed. (2 marks)

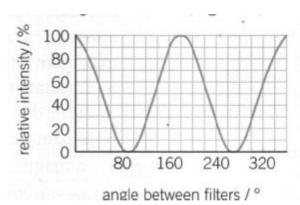
Exercise D

State why the polarisation of light supports the view that light is a transverse wave.

(1 mark

2 Look at Figure 3. Explain why the maximum intensity occurs at 0°, 180°, and 360° and the minimum at 90° and 270°.

(2 marks



▼Figure 3 Change in the intensity of the light transmitted through a pair of Polaroid filters as their relative orientation is rotated through 360°

- 3 A student holds a polarising filter in front of a laptop screen and then rotates it. At a particular angle, the laptop screen appears to go dark.
 - a Suggest what you can deduce about the nature of light emitted from the laptop screen from the student's observation. (1 mar
 - **b** Explain how the laptop screen can be viewed once again though the filter.

(3 marks

Question 4 is on the next page.

- 4 A beam of polarised light is directed normally at a polarising filter of cross-sectional area $9.0 \times 10^{-4} \, \text{m}^2$. The polarising filter is slowly rotated in a plane at right angles to the beam. The transmitted intensity I plotted against the angle θ resembles Figure 3, with a maximum intensity of 20 W m⁻².
 - a Calculate the power of light transmitted through the filter at $\theta = 0^{\circ}$.
 - b Use the graph to calculate the ratio:

 amplitude of light at 0°

 amplitude of light at 60°

(2 marks)